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**The High Scope Educational
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**Communities That Care,
Squamish Nation
and
Sea to Sky Community
Service Society
thank you for your time
and hope you like their
opportunity!**



High/Scope Approach to PreSchool

**The arrival of the High /
Scope approach is exciting
for families because its
language based approach
increases literacy and
school preparedness.**

**In this program, the child
directs many of the
activities. This fosters
creativity, independence
and better social relations
in children. Some of the
well-documented benefits
of this approach are
improved school success,
better earnings, and an
improved quality of life for
children when they
become adults.**

High/Scope Educational Approach to PreSchool

Program Description:

High/Scope provides a systematic way to enhance children's development. The High/Scope approach demonstrates that children learn best by being actively involved with people, materials, events and ideas. Children's interests and choices are at the heart of High/Scope Programs.

High/Scope classrooms have clearly laid out interest areas that are easy to see. This gives children a sense of control over their surroundings. In High/Scope classrooms adults share control of all learning experiences.

Each day, they follow a similar schedule of activities. This is called the daily routine.

High/Scope has been proven effective for children in Canada and internationally in the U.S.A., England, Indonesia, Ireland, Mexico, Singapore, and the Netherlands.

There are several key components of the High/Scope program. These include learning centres with abundant and varied materials. These centres encourage children to think and plan sequentially, to use language to describe what they are doing, and to reflect on their actions.

Other components of High/Scope include home visits, support to help families extend the preschool learning into the home, ob-

servational tracking of each child's development during the program to document changes, partnerships with other professionals, and sensitivity to non-educational needs of families such as transportation, meals and program fees.

A mobile toy lending library is available in partnership with the Child Care Resource and Referral Program. Parents are encouraged to volunteer in the program.

High Scope's teaching approach is supportive and flexible. This creates open relationships among adults and children involved in the program. The approach also recognizes the important role that families play in children's development. The program builds on each family's strengths and uniqueness, and experiences in the child's life.

With support from Capilano College, Communities That Care (CTC) has been able to add a family and child literacy component to the preschool program that is called the **FACES of High Scope**.

The families have an extra opportunity to learn new communication skills and to apply the High/Scope approach.

Faces of High/Scope includes educational workshops and enjoyable family fun nights that use activities like story telling and family and cultural activities to enhance literacy.

Expected Outcomes:

High Scope was one of two evidence based programs selected by CTC to prevent five health and behaviour problems affecting youth (teen pregnancy, substance abuse, violence, delinquency and school drop out).

"Children in High/Scope programs significantly outperformed children in comparison programs in the following areas: Initiative, Social Relations, Motor Development, and Overall Development. Children in High/Scope programs tended to outscore children in comparison programs in cognitive development, including representation, classification and language skills. Comparison children showed no significant advantages over High/Scope children on any of the assessments."

"Teachers are already seeing increased learning and decreased levels of conflict in the classrooms" according to Suzie Soman, Director of Child Development Services with Sea to Sky Community Services Society.

Staff Qualifications:

In July 2004, 7 Pre-School teachers in Squamish completed the training to become Lead Teachers who are qualified to use the High/Scope Approach. In July 2005, 5 more Early Childhood Educators in Squamish started their High/Scope training. High/Scope teachers undergo regular professional development activities and coaching in order to maintain certification.

Program Costs:

Please contact the individual sites for price and subsidy information. CTC's goal is to ensure that the High / Scope Approach is available to all families in Squamish.